

MBW-1601180302040403 Seat No. _____

M. A. (Sem. IV) (CBCS) Examination

April / May - 2018

History: Paper - XX

(Constructive Activities & Institutions in Gujarat During 20th Century) (New Course)

Time : $2\frac{1}{2}$ Hours] [Total Marks: 70 **સ્ચના :** બધા જ પ્રશ્નોના ગુણ સરખા છે. ૨૦મી સદીની શરૂઆતે ગુજરાતી સમાજની સામે ઊભા થયેલા પડકારોનું વર્ણન કરો. ૧૪ 9 ગાંધીજીના સામાજિક સૌહાર્દ માટેના વિચારો અને કાર્યક્રમોનું વર્ણન કરો. 9 98 ઠક્કરબાપાનું જીવન વૃત્તાંત સવિસ્તર આલેખો. 5 98 અથવા ર ગાંધીજી અને દલિત હરિજન સેવક સંઘ એકબીજાના પરક હતા. સવિસ્તર 98 ચર્ચા કરો. મહિલાઓના ઉત્થાન માટે સ્થપાયેલ 'જ્યોતિ સંઘ' અને 'સેવા' સંસ્થાનું વર્શન કરો. 3 98 ગુજરાતના શિક્ષણમાં ''ગુજરાત વિદ્યાપીઠ'' ને ''લોકભારતી ગ્રામ વિદ્યાપીઠ'' 3 98 (સણોસરા) નું પ્રદાન આલેખો. સયાજીરાવ તૃતીયની પ્રજાલક્ષી પ્રવૃત્તિઓનું વર્ણન કરો. 98 8 અથવા આઝાદી બાદ ગુજરાતના સામાજિક પુનઃનિર્માણમાં રાજ્ય અને તેની એજન્સીઓની ૧૪ ४ ભૂમિકાઓનું વર્શન કરો. નોંધ લખો : (કોઈપણ બે) 98 (૧) ઉપનિવેશકાળ દરમિયાન થયેલા સામાજિક સુધારા (૨) વેડછી આશ્રમ (૩) ભાઈકાકા (૪) સૌરાષ્ટ્ર રચનાત્મક સમિતિ.

ENGLISH VERSION

Instruction: All questions carry equal marks.

OR Describe Gandhiji's thoughts and program on and for Social Reconstruction. Life of Thakkar Bapa in detail. OR Discuss Gandhiji and Dalit Harijan Sevak Sangh as two sides of the same coin: Discuss in detail. Bescribe the women's uplift institutions 'Jyoti Sangh', SEWA. OR Describe the contribution of educational institutions Gujarat Vidyapeeth, Lokbharti Gram Vidyapeeth (Sanosara) in Gujarat. Describe the welfare activities of Sayaji Rao Third. OR Describe the role played by the State and its agencies for social reconstruction in Gujarat after Independence. Write notes: (any two) (1) Social reforms in Colonial Age (2) Vedachhi ashram (3) Bhaikaka (4) Saurashtra Rachanatmak Samiti.	1	Describe the challenges came in front of the Gujarati society in the beginning of $20^{ m th}$ century.	14	
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(3) Bhaikaka				
(4) Saurasnıra Kacnanaımak Samtti.				
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